

## **SELECTION OF LEARNING RESOURCES**

The policy of the school board is to provide a wide range of learning resources at varying levels of difficulty, with diversity of appeal and the presentation of different points of view to meet the needs of students and learners.

For the purposes of this policy, learning resources are defined as any person or material with instructional content or function that is used for formal or informal teaching/learning purposes. Learning resources may include items such as books, supplementary reading and informational materials, charts, community resource people, agencies and organizations, dioramas, videos, flash cards, games, globes, kits, maps, models, periodicals, pictures, slides, sound recordings, transparencies, electronic reference materials, and online services.

The school board delegates the responsibility for the selection of learning resources to the professional staff employed by the school system. The responsibility for coordination of the selection of school learning resources and making the recommendation for purchase rests with the building administrator and professional personnel.

In selecting learning resources the professional staff and building administrator shall adhere to the following principles:

- Support and be consistent with the general educational goals of the state, district and SAU 50. They shall also be consistent with the individual school's mission, goals and objectives.
- Be chosen to enrich and support the curriculum and the personal interest of students.
- Meet high standards of quality in: educational significance, readability, authenticity, presentation, format, artistic quality or literary style, factual content and technical quality.
- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles and social development of the students for whom the materials are selected.
- Provide information on opposing sides of controversial issues so that users may develop, under guidance, the practice of critical analysis.
- When learning resources are chosen they will support best practices and/or current educational research.



The building administrator or designee will review with staff the criteria for selection of learning resources as necessary.

Adopted 2002  
Revised 2016

