

TITLE I PARENT INVOLVEMENT

This policy is required only for districts receiving Title I funds.

The board encourages regular participation in the Title I program by parents/guardians of Title I eligible children.

The parents of children identified to participate in Title I programs shall receive, from the Title I Grant Manager or staff, an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided.

Title I parents will have opportunities to participate in the design, development, operation and evaluation of the school's Title I program.

These meetings shall be used to provide parents with:

- Information about programs provided under Title I;
- A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
- The opportunity for parents to bring comments and/or concerns with the school's Title I program, to the district level.

Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of the children at home.

Legal References:

National PTA, *National Standards for Parent/Family Involvement*, reprinted May 1998
Public Law 103-382, Sec. 1112, *Improving America's Schools Act; Local Education Agency Plans*
Public Law 107-110, Sec. 1118, *No Child Left Behind Act of 1994; Parental Involvement*

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