

SAU 50
World Languages
Grades 7 - 8
Novice High Level
Cultures

The Novice Level “reflects the beginning stages of language learning,” and is divided into beginning, middle, and high ranges.

(ACTFL 21st century World Languages Skills Map 2011, p. 6)

“Cultures: ...students learn to understand the culture of the people who speak the target language through learning about the products and practices of the culture and how those relate to the perspectives of the people of the culture.”

(ACTFL 21st century World Languages Skills Map 2011, p. 2)

SAU 50 District Competency:

Students will independently use their learning to make connections and comparisons to the cultures outside of their own that will lead to awareness, appreciation, and acceptance.

Essential Questions

- Why do I need to be sensitive to another culture?
- How can I participate in another culture?

Acquisition

Students will demonstrate the following to meet the standards.

- I can participate in age-appropriate cultural activities.
- I can identify and recognize products of the culture.
- I can create products related to the culture.

Standards

National World-Readiness Standards for Learning Languages

Key to Standard Notation:

Cultures: (the goal area) **2** (the domain) **.1** (the number of the standard in that domain)

Cultures: Interact with cultural competence and understanding.

2.1: Learners develop an understanding of the relationship between the practices and perspectives of the different cultures.

2.2: Learners demonstrate an understanding of the relationship between the products and perspectives of the different cultures.

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

4.2: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

5.1: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

(The National Standards Collaborative Board, 2015)

[World-Readiness Standards for Learning Language document](#)

References:

ACTFL 21st century World Languages Skills Map 2011. (2011, March). Retrieved from <https://www.scribd.com/doc/52168336/ACTFL-21st-century-World-Languages-Skills-Map-2011>

The National Standards Collaborative Board. (2015). World-Readiness Standards for Learning Languages. 4th ed. Alexandria, VA: Author. - See more at: <http://www.actfl.org/publications/all/world-readiness-standards-learning-languages#sthash.014HI800.dpuf>