

SAU 50
World Languages
Grades 7 - 8
Novice High Level
Connections

The Novice Level “reflects the beginning stages of language learning,” and is divided into beginning, middle, and high ranges.

(ACTFL 21st century World Languages Skills Map 2011, p. 6)

“Connections: Students are able to access knowledge in other disciplines through the target language and to reinforce concepts already learned in these disciplines in the language classroom.”

(ACTFL 21st century World Languages Skills Map 2011, p. 3)

SAU 50 District Competency:

Students will independently use their learning to demonstrate awareness of how the language and culture interact with their language and culture, and to demonstrate the reciprocal nature of the language with other disciplines.

Essential Questions

- How can I transfer my knowledge of other subject areas to World Language learning?

Acquisition

Students will demonstrate the following to meet the standards.

- I can transfer reading skills from ELA.
- I can transfer writing skills from ELA.
- I can identify cognates. (words that are the same in both languages)
- I can identify countries and other important geographic locations.
- I can share information about Spanish and French-speaking countries.
- I can do basic math.
- I can talk about some scientific topics such as weather, animals and seasons.
- I can make connections between Unified Arts classes and the World Language class.

Standards

National World-Readiness Standards for Learning Languages

Key to Standard Notation:

Connections: (the goal area) **3** (the domain) **.1** (the number of the standard in that domain)

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

3.1: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems.

3.2: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

(The National Standards Collaborative Board, 2015)

[World-Readiness Standards for Learning Language document](#)

References:

ACTFL 21st century World Languages Skills Map 2011. (2011, March). Retrieved from <https://www.scribd.com/doc/52168336/ACTFL-21st-century-World-Languages-Skills-Map-2011>

The National Standards Collaborative Board. (2015). World-Readiness Standards for Learning Languages. 4th ed. Alexandria, VA: Author. - See more at: <http://www.actfl.org/publications/all/world-readiness-standards-learning-languages#sthash.014HI8O0.dpuf>