

**SAU 50**  
**World Languages**  
**Grades K - 4**  
**Novice Beginning Level**  
**Communication**

The Novice Level “reflects the beginning stages of language learning,” and is further divided into beginning, middle, and high ranges.

(ACTFL 21st century World Languages Skills Map 2011, p. 6)

“Communication: The ability to convey and receive messages based on the three modes of communication: interpersonal, or two-way interaction with someone else; interpretive, the ability to understand and interpret a one-way aural or written text; and presentational, the ability to present information in either a written or oral format.”

(ACTFL 21st century World Languages Skills Map 2011, p. 2)

**SAU 50 District Competency:**

Students will independently use their learning to be comfortable in an environment where the language is used.

**Essential Questions**

- How can I communicate about my daily life using another language?

**Acquisition**

*Students will demonstrate the following to meet the standards.*

- I can communicate on some very familiar topics using single words and phrases.
- I can present on some very familiar topics using single words and phrases.
- I can copy some familiar words, characters, or phrases.
- I can recognize words and phrases when I hear them.
- I can recognize letters, words, and phrases when I read.

## Standards

### National World-Readiness Standards for Learning Languages

#### **Key to Standard Notation:**

**Communication** (the goal area) **1** (the domain) **.1** (the number of the standard in that domain)

*Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.*

**1.1:** Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

**1.2:** Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

**1.3:** Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

*Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.*

**4.1:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

*Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.*

**5.1:** Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

**5.2:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

(The National Standards Collaborative Board, 2015)

[World-Readiness Standards for Learning Language document](#)

### References:

ACTFL 21st century World Languages Skills Map 2011. (2011, March). Retrieved from <https://www.scribd.com/doc/52168336/ACTFL-21st-century-World-Languages-Skills-Map-2011>

The National Standards Collaborative Board. (2015). World-Readiness Standards for Learning Languages. 4th ed. Alexandria, VA: Author. - See more at: <http://www.actfl.org/publications/all/world-readiness-standards-learning-languages#sthash.014HI8O0.dpuf>