

SAU 50
Grades K to 5
Physical Education
Responsible and Social Behavior

Responsible Behavior--exhibiting safety with use of equipment, following rules, and accepting feedback.

Social Behavior--respects and works with others.

SAU 50 District Competency:

Students will independently use their learning to...

Be a safe and respectful role model when engaging in activities.

Essential Questions

How can I manage my behavior to better enjoy physical activities?

How can I show respect during physical activities?

Acquisition

- I can be safe.
- I can be respectful of myself, peers, adults, equipment, and rules during a physical activity.
- I can manage my behaviors during a physical activity.
- I can cooperate and communicate with others.
- I can help others learn skills in a respectful way.
- I can follow the etiquette of the physical activity.
- I can make everyone feel part of the group.

Standards

Society of Health and Physical Educators Standards

Key to Standard Notation:

S4.E1.5: **S4** (*number of standard*) **E1** (*Elementary and domain*) **5** (*grade level*)

4. Exhibits responsible personal and social behavior that respects self and others.

S4.E1.5: Engages in physical activity with responsible interpersonal behavior (peer to peer, student to teacher, student to referee).

S4.E2.5a: Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities.

S4.E2.5b: Exhibits respect for self with appropriate behavior while engaging in physical activity.

S4.E3.5: Gives corrective feedback respectfully to peers.

S4.E4.5: Accepts, recognizes, and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E5.5: Critiques the etiquette involved in rules of various game activities.

S4.E6.5: Applies safety principles with age-appropriate physical activities.

[Society of Health and Physical Educators Standards](#)

References:

American Alliance for Health, Physical Education, Recreation, and Dance. (2013). *Grade-level outcomes for K-12 physical education*. Reston, VA: Author.